Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hr.\_\_\_\_\_\_

**Movement of the 1960’s**

**Instructions:** Many minorities and youth played important role in changing society in the 1960’s.You will be creating a presentation that highlights one of the movements below.

Counter Culture-Hippie Culture- p.66-76

Women’s Rights-Our Bodies, Our Politics- p.92-103

Native Americans-Upside-Down Flag- p.104-115

Mexican Americans-Empowering Mexican Americans/Latino- p.116-131

Environmental Movement- p.130-142.

Step 1- Read chapter within American Dreaming text to help gain knowledge on the movement.

Step 2- You will need to research and gather outside sources to further gain knowledge on the movement and

to help gather information and evidence for the presentation.

Step 3- In order to enhance your presentation and showing your understanding and knowledge of the

movement I strongly encourage the use of artifacts like videos, newspapers, pictures, or quotes to enhance your presentation of your movement.

**Requirements**

1. Provide background knowledge on development of movement-
	1. What, When, Why, How
2. Historically Impactful Events-
	1. Describe a few particular events that were important or impactful in development, maintaining, evolution of the movement grow.
		1. Make sure to provide explanation and rationale.
3. Public Opinion
	1. Speak to how public opinion is influenced and changed during the movement
4. Media Portrayal
	1. Throughout the movement how is the media portraying this movement?
5. Political Impact and Legacy of Movement-
	1. How did the movement have political impact then?
	2. How does this movement have political legacy today?
6. Societal Impact-
	1. What did this movement do for those that were a part of it?
	2. How did this movement change cultural norms in United States?

**Presentation Evidence**

|  |  |  |
| --- | --- | --- |
|  **Criteria and Requirements** | **Strengths** | **Weaknesses** |
| Background* Provides introduction information to help guide learning
 |  |  |
| Historical Events* Describes and showcases knowledge of events and their impact to movement
 |  |  |
| Media Portrayal* Interprets and evaluates available sources on media’s position of the movement at the time.
 |  |  |
| Public Opinion* Interprets and evaluates available sources on public opinion of movement
 |  |  |
| Political Implication* Explain the movements political impact both back then and today
 |  |  |
| Society Impact* Able to think like a historian and few the movement through citizens eyes at the time and apply that to today
 |  |  |